

Research on the Construction of Preschool Children's Education Evaluation System Based on Co-word Analysis

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Keywords: Co-word analysis; preschool children; education; evaluation system

Abstract: With the continuous development of social economy and the improvement of people's living standards and cultural literacy, people have new expectations for the construction of early childhood education evaluation system. The construction of pre-school education evaluation system should follow the principles of language, society, health, science and art. The structure and development direction of preschool children's education research are analyzed by means of Co-word Analysis method. According to the characteristics of preschool children's education, the basic framework of the evaluation index system of preschool children's education is put forward. The research shows that the evaluation system and the security system explore how to construct a scientific, reasonable and practical practical teaching system, which provides a reference for the training of applied talents in preschool education and the development of preschool education in higher normal colleges.

1. Introduction

The research hotspots of preschool education informationization focus on the application of information technology in preschool education and teaching; the research of preschool education management informationization; the research of the connotation and policy of preschool education informationization; the research of kindergarten teachers'information literacy; and the research of technology and education integration [1]. What kind of ideological system and social norms should be followed, and what kind of social development goals and value orientations to carry out the evaluation work, all directly affect the development direction of preschool children's ideological and moral character, which is the fundamental issue of the evaluation work [2]. The evaluation of preschool children's education has gradually developed with the deepening of the understanding of children's development and education [3]. In the theoretical world, issues related to preschool education have attracted wide attention from scholars. The research results and policy recommendations of educational researchers will continue to promote the rapid development of preschool education. Evaluation of preschool children's education. When establishing the evaluation index system for preschool education and education, this direction should be fully reflected [4].

The basic idea of co-word analysis is to construct co-occurrence matrix at first, and then, based on co-occurrence matrix, mining the correlation between co-occurrence words through cluster analysis [5]. The curriculum of preschool children's education is the carrier of preschool education. With the curriculum, the teaching plan will be well implemented and the ideas of preschool education will be disseminated. [6]. Only by adhering to the educational principle and proceeding from the educational standpoint can we establish a scientific evaluation system and comprehensively implement the Party's educational policy. To cultivate children's good ideological and moral character and improve the level of scientific parenting of educators, especially parents [7]. The pre-school education law will be introduced as soon as possible to ensure the smooth implementation of all basic work. Integrating the traditional educational principles familiar to teachers with Western educational theories, giving them new connotations through epoch-making interpretations, and trying to implement educational reforms and experiments such as mixed-age education in kindergartens [8]. The government should regard preschool education as one of the major public welfare undertakings and enhance the actual effect of the entire early childhood education work. The evaluation content of preschool children's language education is rich,

multi-faceted and multi-level [9]. There is a lack of systematic practice teaching systems for pre-school education and the equating of practical ability with skills training. Therefore, it is necessary to establish a set of evaluation index system in order to make the evaluation of preschool children's education objective, accurate and scientific. Reform is of great significance to promoting the development of preschool education in higher normal colleges [10].

2. Innovating the Content of Children's Education Evaluation

In children's art education, teachers should try their best to discover children's real experience and fantastic imagination in their creative activities, and attach a "brief and pleasant" explanation to each work in order to observe the real situation of children's learning and creation [11]. Education should be as artistic as possible so that children can experience the beauty and goodness of the world. These beautiful and good will become the nourishment of the child's inner world as the child grows older, so the possibility of going to the world to feel the beauty and goodness of the world is very small, which is exactly the art education for children's sociality. The embodiment of development. Preschool education requires artistic support and an artistic education.

Cognitive ability refers to helping children acquire some perceptual knowledge of Abstract theoretical knowledge through practical teaching, encouraging students to reflect, expand and innovate in practice with the theory they have learned, and broadening their horizons [12]. To guide them to obtain new policies and information on the reform of children's education and education. We should earnestly study the social morality and the system of moral norms in the new period so as to make the work of preschool education have a unified criterion. As an important leading role of preschool education, preschool teachers will be the focus of research in the future. The quality and overall level of preschool teachers directly reflect the quality of preschool education. The construction orientation of preschool education quality assessment should respect children's preferences and personality characteristics, and thoroughly understand and recognize children's characteristics, according to children's physical and mental development law. For children to carry out their teaching activities and game activities, teachers should give children appropriate guidance on the side, so that children open up early intelligence in teaching and games, and reform the content of early childhood education. To overcome the situation of separation from social reality and the characteristics of children's physical and mental development, we must pay attention to the consistency between early childhood education knowledge and moral behavior.

With the development of economy and fierce competition in kindergartens, it is counterproductive to improve the quality of kindergartens and run their own characteristics. Human resources, teachers and teaching environment have become the focus of attention. Preschool children's educational activities are the process of educating preschool children purposefully and systematically. Educational activities carry the goals of education. Teacher's role should be positioned at the height of guide, arouser, researcher, explorer, promoter, evaluator, participant and developer. Social education should form an atmosphere in which the role of teachers' personality force can not be underestimated. Priority should be given to education and health. It is recommended that governments at all levels use indicators on education and health as an important basis and direction for evaluating children's development. It includes the health of the body, emotional and psychological health with moral health, and the emotional and psychological and moral health of young children is also a concern in the social field. Help children to correctly understand themselves, others and society (social environment, social activities, social norms, social culture), form positive natural emotions and social feelings, master the ways of interacting with peers, adults and interacting with the surrounding environment, An education that enables young children to survive and develop effectively in society.

3. The Core of Establishing Evaluation System

Preschool education can embody the fundamental value of education, which is also the evaluation standard of preschool education quality expected by parents. In the evaluation system of

preschool children's education, we should take the quality of children's development as the evaluation criterion, change the former evaluation criteria of school running as the quality evaluation criterion and the quality of teachers' teaching as the evaluation criterion, so as to make children develop in an all-round way. The socialized supervision mechanism with parents as the main body. The assessment of kindergarten teachers is carried out on a regular basis in an annual basis, with the participation of experts, parents and communities. The purpose of the assessment is to promote the improvement of the internal management of various types of kindergartens and the improvement of the quality of education. To build a team of high-quality practical teaching teachers who are good at putting solid professional knowledge into practical teaching, with modern teaching concepts, innovative spirit and strong children's educational practice teaching ability.

In order to construct a reasonable pre-school education quality evaluation system, kindergartens should effectively reflect the value of pre-school education in the construction. The value of pre-school education is the value of children's development, which mainly comes from children's needs and interests. It is emphasized that language education should be evaluated as a whole, including the effect of education from the perspective of children's language development and the actual operation of education and teaching process from the analysis and judgment of various parts of language education as a whole and their interrelationships. The construction of this index system. The evaluation of preschool education is a process of judging social value, an effective means of education, and an important way for the government to comprehensively influence the implementation of preschool education. Every link of educational evaluation will give preschool children different levels of education. It includes the rationality of the setting of the activity target, the adaptability of the activity content and the activity mode, and the adequacy of the activity preparation. Since child development is a complex concept with multiple dimensions, this paper integrates previous research experience and establishes an evaluation index system with 10 measurement indicators based on language, society, health, science and art. From the perspective of their respective functions, these five areas of education are indispensable for the complete development of young children. The evaluation values of preschool children's education are shown in Table 1.

Table 1 Pre-school Children Education Evaluation System

| Educational evaluation | Educational evaluation | Coefficient |
|------------------------|--|-------------|
| Sociology | Cultural value | 0.036 |
| | social development | 0.027 |
| Healthy | Mental health | 0.034 |
| | Moral health | 0.029 |
| Science | Guide children to know the world | 0.026 |
| | Enhancing Children's Cognitive Awareness | 0.022 |
| Language | Language Perception | 0.016 |
| | Listen attentively | 0.015 |
| Art | Experience Beauty and Goodness | 0.015 |
| | Self-artistic expression | 0.019 |

In the study of pedagogical evaluation system for preschool children, the most closely related keywords can be clustered together to form relatively independent groups through Co-word Analysis and cluster analysis. Recognize the importance of children's education in improving children's will quality, solidarity, cooperation and social adaptability. The construction of practical teaching objective system aims to organically integrate cognitive ability, motor skills and emotional attitudes, cultivate the professional identity of students majoring in preschool education, and integrate teaching with learning. We should pay attention to the unity of ideality and reality when choosing education content, so that it can not only arouse children's pursuit of a better ideal world, but also enable them to learn to deal with various moral problems in real life. The basic requirements for the professional quality of kindergarten teachers are the basic norms for kindergarten teachers to carry out the teaching activities. They are the basic criteria for guiding the

professional development of kindergarten teachers, and are an important basis for the training, admission, training and assessment of kindergarten teachers. According to the children's ideology and morality and behavior development rules, we must have different emphasis in different age groups, and at the same time emphasize the formation of basic moral behaviors and civilized habits.

4. Conclusion

This paper studies the construction of preschool children's education evaluation system based on Co-word analysis. The main purpose of this study is to evaluate the leading role of teachers and children's initiative in educational activities. From the content of education, how to expand the connotation of education, strengthen health education, and cultivate the health awareness of children and their parents; from the perspective of education, how to integrate kindergartens, families and society, cooperate with each other, care for, promote and protect the healthy growth of children. Through co-word analysis, in the following teaching, we must seriously consider how to closely combine the research of theory with the research of design teaching, and guide the teaching with clear logical thinking. Pre-school education is building a new quality evaluation system. Children's nature should be respected, children's development should be the foundation of preschool education quality evaluation system, and the fundamental value of preschool education should be reflected, so as to develop early childhood intelligence. It is an inevitable choice to improve the social competitiveness of pre-school students in education and to promote the development of pre-school education.

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